

Theme 1: SEND is Everyone's Business

Intents

There is a shared vision and expectation that children and young people with Special Educational Needs and/or Disabilities are everybody's business not just the concern of the few.

Parents, young people and carers say that they are listened to and have improved confidence that everybody provides timely communication and clear signposting to local support.

Outcomes

All service providers understand that SEND is Everybody's Business

The Local Offer is accessible and used by families as a source of advice

Information and training is available to support parents and professionals

Information is shared well between partners

Information about the SEND system is clear and accessible to parents/carers and processes are as straightforward as possible, particularly in relation to SEN Support

There is a range of ways of engaging well with all parents, carers, children and young people and communication is a key priority

Theme 2: Identify and Respond to Needs Early

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Integrated systems work together effectively so that everybody is confident and has access to the resources, tools and professional development they need to be effective

There are good opportunities from the earliest years for independence, community inclusion, being healthy and employment so that children and young people with SEND are actively engaged in their communities.

Needs are identified as early as possible and addressed within effective SEN support processes

Integrated working provides high quality EHC needs assessments, Plans and annual reviews that conform to statutory expectations and requirements

Health organisations are well integrated with the system as a whole

Transitions are well-managed and the impact is minimised as much as possible

There is help available to support young people with SEND into employment

Young people with SEND are supported towards independence from the earliest years

Theme 3: Deliver in the Right Place at the Right Time

Children, young people and their families have their needs met in a timely way using local resources so that families say that there are good and appropriate local options for children and young people

Strategic planning, including joint commissioning, is informed by high quality local area information so that parents and carers say that they are confident in the quality and consistency of the local SEND system.

Specific areas of provision and support are developed to enable children and young people to have their needs met in a timely way using local resources

Access routes to support are clear and timely

Provision of transport enables children and young people to have their needs met locally

Local needs are understood and information is in easily accessible formats so that it informs strategic commissioning and planning

Effective quality assurance processes are in place that ensure provision of services are high quality, value for money and meet agreed outcomes

The criteria for and use of personal budgets across education, health and social care is clear and understood

The participation of parents/carers and young people is embedded in commissioning

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